



## When?

This 36-contact hour course will be organised as a residential seminar that takes place in Prague (Czech Republic) from March 4 until March 10, 2012.

## Where?

Venue for the course sessions: A very comfortable hotel in Prague, some 10 minutes from the historical centre.

## How much?

Course fee: € 1360 covering tuition (€ 670) and full board accommodation (€ 690). To cover these expenses, you can apply for a grant from your LLP national agency. For details p.t.o.

## Further Information

For further information please contact Danielle Droog, Vzw Nascholing in het Katholiek Onderwijs VSKO (DNI)  
 Guimardstraat 1,  
 BE-1040 BRUSSELS  
 Tel. +32 2 507 07 09  
 Fax +32 2 511 68 39  
[danielle.droog@vsko.be](mailto:danielle.droog@vsko.be)  
[int.nascholing.be](http://int.nascholing.be)

## Application and registration for Comenius grant

If you want to apply for a grant it is essential to follow the following procedures:

1. Send an email with your coordinates to the course secretariat, [danielle.droog@vsko.be](mailto:danielle.droog@vsko.be). You will then receive a statement that you have been accepted on the course.
2. Request a grant application form from your LLP national agency. You can find the address of your national agency on: [http://ec.europa.eu/education/programmes/llp/national\\_en.html](http://ec.europa.eu/education/programmes/llp/national_en.html)
3. Send the application, together with the course director's statement to your LLP national agency.
4. **DEADLINES for submitting grant application: September 16 2011.**
5. Immediately after receipt of the grant, the participant will receive an invoice and will be asked to transfer the amount of € 1360 to account Nr: (BE97) 4350 3196 8149 (KBC Bank NV – code KREDBEBB) of vzw Nascholing in het Katholiek Onderwijs, Guimardstraat 1, BE-1040 Brussels, Belgium. Mention: Name of participant + invoice number.



# Leading Educational Change



n°: BE-2012-188-001

Prague (CZ)

March 4 - 10

2012



# Leading Educational Change

## Why?

In a society which is in constant turmoil, schools are desperately trying to keep up with the multiple and simultaneous changes that are thrown at them and that cause the teaching profession to suffer feelings of alienation, fragmentation and overload. Pupils have to acquire new knowledge and skills all the time, and it seems to be impossible to cover them all within the time allocated. If schools want to keep playing a relevant role in this post-modern society, they have to learn how to cope with multiple changes on an ongoing basis.



## Who for?

The course wants to contribute to the professional development of internal (principals, head teachers, senior management and members of school leadership teams) or external (advisors, INSET trainers, counsellors, administrators, inspectors, policy makers) change agents, key persons who can support schools in dealing with complex systemic change.

## Who by?

The course is organised by a European consortium of educational institutions and university departments from nine different EU countries, which have won their spurs in the field of Continuous Professional Development and of Change Management. They are all partners in BASICS, a LLP project on Educational Change. The course Director is Rudi Schollaert, from VSKO (Belgium).

There will be tutors from the United Kingdom, Belgium and The Netherlands reflecting the international character of the course and its audience.

## How?

The predominant working method in the course will be the co-operative construction of shared knowledge, in which participants – experienced professionals - will learn from each other and with each other. In this, they will be coached by the tutors. Activities will include presentations, workshops, case studies, discussions, group work and reflection. The vehicular language will be English, but parallel workshops may also be held in other languages, depending on the composition of the audience.

## What?

The programme includes a.o. modules on:

- Organisational learning
- Dealing with resistance
- Training sessions on interaction and feedback
- Effective strategies and conditions for school improvement
- Discussions of participants' cases